

Increasing Religious Awareness Through Islamic Activities in Darul Mujahideen School Thailand

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ABSTRACT

Islamic activities are a series of activities that implement Islamic values. Islamic activities are also one way to create a positive environment. Environment is one of the factors that influences a person's character. In education, one of the main goals is to create good character and form a dignified national character and civilization. The existence of Islamic activities is an effort to increase the religious awareness of students at school. The aim of this research is to describe the Islamic activities at Darul Mujahideen School and create innovations in their implementation. This research uses a field research method, namely research carried out in the field, the approach used is a qualitative approach and the type of research is descriptive. The Islamic activities implemented at Darul Mujahideen School are as follows: greetings when meeting teachers, praying together before studying, mauidhoh hasanah, qiro'ati, congregational prayers, saying hello every time you enter the class, maintaining classroom cleanliness, and covering your private parts. According to the observations made, changes were seen for the better in the students. This can be seen from the students' discipline in carrying out prayers on time, their polite attitude, and the increase in students' reading of the Al-Qur'an.

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Introduction

Based on the observations made at Darul Mujahideen School, we found several conditions both in the studio environment and the students. This school consists of kindergarten, elementary, and junior high school, the total number of students is approximately 600 students. Darul Mujahideen has two large buildings, one for female students and one for male students, because in this school women and men are separated. The junior high school girls' building consists of 4 floors with 4 toilets on each floor. Each floor also has a mading to display student work and an information board. Because the weather or temperature in the place is very hot, in every room there must be a fan or air conditioner. The school facilities are quite complete with spacious rooms for each class, whiteboards, markers, erasers, and other necessities for teaching.

John Dewey defines learning as an active process that involves direct experience (Arifin, n.d.). According to him, learning involves not only the absorption of information, but also the process of reflection and application of that experience to understand the world.

Meanwhile, B.F. Skinner, a behaviorist, defines learning as a change in behavior that occurs as a result of reinforcement or punishment (Zamzami, 2018). Learning, according to Skinner, is the result of a conditioning process in which the desired behavior is reinforced. From these definitions, it can be concluded that learning also requires application in real life and produces better behavioral changes as a result of the learning process. Related to changes in behavior that improve is the praiseworthy character that students must have as an educational goal.

Having a noble character is of course closely related to religious values, which need to be applied in the world of education through Islamic activities carried out at school. Efforts to increase religious values are one form of the process of realizing pious and noble humans. The existence of religious values in a person is as a guide and life guide. In instilling religious values, schools are one of the places that are considered appropriate, where schools can provide religious lessons, activities as well as religious practices, learning of creed, morals, and also worship.

Religious teachings may not be realized if only taught in theory, but must be educated through the process of education, exemplary, appreciation, and

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habituation. As according to Imam Al Ghazali that the recommended methods in character education are training, habituation, giving advice that has high psychological weight (Dirsa, t.t.). Islamic education is not only theoretical but also practical, as well as Islamic teachings that do not separate faith and good deeds. For example, in his history the Prophet invited his people to believe and do good deeds and morals in various ways, not only providing material but the Prophet also provided examples.

Good role models need to be obtained by students from a young age. Religious education needs to be instilled from an early age with the aim of helping them grow and become moral human beings. This will affect how they will live their lives in society. In addition, early age is often referred to as the golden age where at that age the growth of children develops very rapidly. But religious education is not only given at an early age, until whenever religious education will continue to be needed, because religion is a guide to life. In adolescence there is a transition from childhood to adulthood. In adolescence there are also significant physical, emotional, and cognitive changes (Gusman Lesmana, S. Pd, 2022). In its growth, there are several influencing factors, one of which is the environment. The environment that occurs continuously will affect human attitudes or behavior, and human attitudes towards the environment will affect the environment itself, in essence humans and the environment have a reciprocal relationship (Palupi & Sawitri, t.t.). So education and the cultivation of religious values are very important to avoid deviant actions.

In a journal written by Nurul Qomariyah Ahmad, Asdiana, and Seni Jayatimar entitled "Efforts of Islamic Religious Education Teachers in Dealing with Juvenile Delinquency during Puberty" mentioned various deviant acts committed by class VIII students at SMPN 5 Takengon Aceh Tengah, namely: violations of school rules, violations of teaching and learning activities, skipping class hours, bringing cell phones to school, smoking on school premises, and stealing drinks in the school canteen. The efforts made by schools and PAI teachers in handling these cases are by providing guidance and activities that contain the introduction and practice of ethical values that are applied in PAI and extracurricular learning. (Ahmad & Asdiana, 2019)

In an effort to avoid deviant actions and lack of moral education, as well as to foster religious values in children, Darul Mughideen School Thailand implements Islamic activities carried out by all students from kindergarten, elementary, and junior high school. The implementation uses the habituation method and of course the exemplary behavior of the teachers and constructive advice.

Methods

The program implemented has a theme related to Islamic activities. The implementation was carried out in partner schools according to their respective placements and I was placed at Darul Mughideen

School with a duration of about 3 weeks, to be precise on August 8 to 28, 2024. The participants in this activity are all Mattayom 1, 2, and 3 students. The implementation is to identify Islamic programs or activities that already exist at Darul Mughideen School first, then participate in the implementation of these activities and provide assistance to students in carrying out their activities, then innovate and create in their implementation without changing the original program or activity.

Results and Discussions

From the observation conducted at Darul Mughideen School, we found activities as an implementation of Islamic values in an effort to increase students' religious awareness. With various information from teachers at the school that most students have a family background with a lower middle class economy, busy parents, divorced parents, so it is not uncommon for these students not to get the attention they should from their parents. So the hope is that with the existence of Islamic activities at school will have students who believe and fear God.

Based on the results of research and observation at Darul Mughideen School, there are 8 Islamic activities that are implemented, namely greetings when meeting teachers, praying before learning simultaneously before entering class, mauidhoh hasanah before entering class, qiro'ati, dzuhur and asr prayers in congregation, saying greetings every time you enter the class, keeping the class clean, covering aurat.

Greetings when meeting the teacher

This activity is carried out when students enter the school, every morning there is a teacher in charge of checking students' bags, because at Darul Mughideen School students are not allowed to bring cellphones to school. In addition, greetings are also done when outside the classroom, either during breaks, or even when outside the school when passing teachers, students do greetings and greetings.

Praying together before learning

Every morning all students and teachers do morning roll call with the contents of the activity, namely raising the flag, singing the Thai national anthem, and continued with prayer together before learning, of course these activities are carried out before entering the class. The activity is carried out at 07.50 - 08.10, located in the field, but if it rains or the field is wet then the students gather in front of their respective classes. The aim is to familiarize students with praying before doing something, especially going to study. With the hope that Allah SWT will launch learning activities on that day.

Mauidhoh Hasanah

Mauidhoh Hasanah means advice, guidance, education and warning. While hasanah means good, then mauidhoh hasanah can be interpreted as positive advice, message or will (Najih, 2016). Mauidzoh Hasanah is carried out after finishing praying together, one of the teachers will be in charge every day in turn to give mauidhoh hasanah to students. This activity contains good advice that aims to guide, educate students. With this program, it is hoped that students will continue to be motivated to do good.

Qiro'ati

Qiro'ati is a school program that contains teaching reading the Qur'an in tartil, using tajweed, makhroj, and reading it without spelling (Farida, Lestari, & Ismail, 2021). This program is attended by all students and one teacher as the supervisor, held at 08.15 - 09.00 which is located in their respective classes. With the qiro'ati program, it is hoped that all Darul Mujahideen School students will be able to read the Qur'an properly and correctly according to its laws.

Congregational prayer

One of the school programs in increasing religious awareness is by praying in congregation, namely dzuhur and asr prayers which are performed in the school prayer room. All students are required to attend congregational prayers and there will be one of the teachers in charge of monitoring the congregational prayers and ensuring that the congregational prayers are carried out in an orderly manner. The purpose of this congregational prayer is to familiarize students to carry out their obligations, implement religious theory in worship practices, and foster a disciplined attitude towards praying on time. Prayers in congregation also have privileges because the ratio of praying alone to praying in congregation is one to twenty-seven (admin, 2024).

Saying Greetings Every Class Entry

One of the implementations of akhlakul karimah is to say greetings when entering the room, the habit applied at Darul Mujahideen school is to say greetings when entering the classroom or teacher's room, and other rooms. With the aim of training students to have good morals.

Keeping the classroom clean

The classroom environment determines the focus of students in learning. With a clean classroom, students will be more able to concentrate in participating in learning (Anugerah, 2020). Each student is required to maintain the cleanliness of their respective classes. From

the observations made, there are several ways for students to maintain their class, namely by holding a picket schedule, taking off shoes outside the classroom, and throwing garbage in the trash cans provided in the classroom.

Covering the Aurat

In the era of modernization, many Muslim women are caught up in the flow of the times. Various things that are far from the word Islamic continue to emerge such as clothing models. Following the flow of the times in terms of fashion is not an obstacle for Muslim women as long as they continue to cover their aurat properly. Basically, covering the aurat is carrying out our obligations to Allah SWT. Allah SWT commands his servants to cover the aurat to beautify the body and protect themselves from unwanted things (Purhasanah, Sofyan Abdullah, Al Ayyubi, & Rohmatulloh, 2023).

All students and teachers at Darul Mujahideen School are required to cover the aurat, this program is supported by school uniforms made with aurat-covering cuts and long headscarves. In addition, both female students and teachers are required to wear socks. This program aims to accustom students to cover the aurat, carry out the commands of Allah SWT, and understand the importance of covering the aurat.

With these Islamic activities, students are accustomed to carrying out activities as mentioned above. There is a visible change for the better from the students, starting from their habit of greeting the teacher when they meet, improving their ability to read Iqro and Al-Qur'an, getting used to praying on time, and getting used to maintaining cleanliness. The existence of Islamic activities at school can be one of the efforts in increasing religious awareness and efforts to avoid deviant actions of students.

In addition to the Islamic activities carried out at school, there are also other activities that contain student creations. On August 19 and 20, 2024 the school held a "Science Show" and a "Fashion Show". The event lasted for two days, Monday and Tuesday. Monday was an event for female students and Tuesday was an event for male students. The content of the science show was that students performed science experiments that they had made in groups, the work they made was like an explosion of liquid coming out of a volcano where the liquid was made from vinegar, baking soda, coloring, and seteoform. There was also a group that showed the process of an egg entering a bottle. While the content of the fashion show event is that students send two representatives from each class to become models, and the students make costumes to be displayed together. The appearance and costumes will be judged by the judges and the best appearance and the most unique costumes

are the winners. In the event, we served as the documentation department that will capture every precious moment of the event.

Figures and Tables

Place the labels above for tables and below for figures. Write the table label in specific, for example Table 1, in case the author refers the Table 1 mentioned. The example of writing table and figure information is as below.





Conclusions

The community service and the implementation of Islamic activities at Darul Mujahideen School are carried out well and efficiently. According to the results of our observations, we saw changes for the better from the students. The changes can be seen from the increasing ability of students in reading the Qur'an, their awareness of cleanliness, the discipline of students in carrying out prayers on time, and carrying out greetings to teachers when meeting.

Good results from the evaluation of the community service program with school partners. School partners expressed their gratitude and broad hopes for the sustainability of this community service program. It is hoped that the Islamic programs and activities that have taken place will continue to be implemented and continue to develop better for satisfactory results.

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