



REMINDING THE CHARACTERISTICS OF 21ST CENTURY EDUCATION FOR THE STUDENTS OF SANGKHAM ISLAM WITTAYA SCHOOL SONGKHLA, THAILAND

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ABSTRACT

21st century education has its own characteristics. With sophisticated technology, everything is easier and faster. The world of education is no exception. Everything seems more open. Teachers are no longer positioned as sources of knowledge, but rather in the position of giving instructions or sorting out which data is correct and which data is wrong. Which information is good to use as a reference, and which should be left behind. In the 21st century there is also something called Artificial Intelligence. With this knowledge, students can easily accept it. Even robots are more creative and interesting in presenting information. Therefore, if teachers are only limited to conveying knowledge, then they are nothing more than robots and will certainly be marginalized. The role of teachers in the 21st century must emphasize the human side, which robots themselves do not have. Teachers must be more caring, attentive, and shower their love on their students. 21st century education has its own characteristics. Experts say that in the 21st century educators and students are required to have several basic skills such as 1) Critical thinking and problem solving, 2) Communication, 3) Collaboration, 4) Creativity, and 5) Innovation. It cannot be avoided. Without paying attention, he can be left behind or even isolated. Therefore, if you still want to continue competing, you are required to be able to adapt to current developments. Friend Ali bin Abi Talib ra reminded us first. 'allium auladakum lizamanihim. Fainnahum sayaisyu fi jasaihim ghaira jasaikum. Fainnahum khuliqu lizamanihim wanahnu khalaqna lizamanina. Teach your children according to their time. Indeed, they live in their time, not yours. They were created for their time. And we were created for our time. Education in the 21st century must be more structured. Planning, implementation, evaluation and follow-up are based on student needs. However, students are required to be able to utilize the presence of technology for education. Through technological sophistication, literacy and numeracy will be easier. Allah SWT's command to read is more open and easier to implement.

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Introduction

21st century education has its own characteristics. Teachers and students are required to understand because it is the basis for implementing education. Many education providers are less than optimal in their achievements, because they do not adapt to

developments in the times themselves. Ali bin Abi Talib has reminded us to always adapt education to current developments. Each generation is born for its era, not our era of yore. Abdul Rasyid and Fathul Mubin said that in the era of technology and communication, teachers are faced with students who were born in the digital era. Therefore, like it or not, teachers must be able to adapt (Abdul Rasyid and Fathul Mubin say; 2024). Apart from that, the educational problems that arise in the 21st century

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apparently have not yet been resolved from infrastructure, quality and relevance of the curriculum, teaching staff and distance learning. All of this needs to continue to be thought about so that the goals of education can be achieved well (Andika Isma et al; 2023)

Muhammad Zulfikar Mansyur in his book entitled learning and learning in the 21st century said, 21st century education is an intellectual battlefield that reflects a deep transition from the traditional education paradigm to a model that is more dynamic and responsive to future needs. With the presence of digital technology, educators are no longer fixated on the physical boundaries of the classroom, instead access to global information is increasingly easier via the internet (Muhammad Zulfikar Mansyur; 2022). Restu Rahayu et al said that basically 21st century learning is the implication of societal development from time to time. From primitive to agricultural, industrial and informative (Restu Rahayu; 2022). Niyarci et al quoted the opinion of Barron and Darling-Hammond 2008 which said that rote learning like this would not be able to develop students' thinking skills. Every student must be involved in learning that is meaningful and has a sense of truth and relevance to develop students' thinking power (Niyarci et al: 2022).

Riyanda Dwi Prayogi and Rio Estetika say that 21st century skills emerge from a reality where educators focus more on competitiveness without paying attention to collaboration which only impacts cognitive mastery, while other aspects are given less attention (Rayinda Dwi Dwi Prayogi and Rio Estetika; 2019). On this basis, Iim Brohim said, there are recommendations from the National Education Association (NEA) for education practitioners in the 21st century so that they don't get stuck in old habits, namely the need to pay attention to 21st century skills which include 1) Critical Thinking and Problem Solving, 2) Communication, 3) Collaboration, 4) Creativity and Innovation (Iim Brohim; 2021). Furthermore, Rifa Hanifa Mardhiyah et al said, 21st century learning is oriented towards activities to train students' skills by leading to a student-focused learning process with the aim of providing students with skills to 1) think critically, 2) be creative, 3) metacognition, 4)

communicate, 5) collaboration, 6) creativity and 7) information literacy (Rifa Hanifa Mardhiyah et al; 2021). Through 21st century education, those who ignite 4C skills can help teachers achieve curriculum targets and objectives (Dwi Utari and Akhmad Maudin; 2023).

The direction of the educational concept mentioned above is in line with and even was previously ordered by Allah SWT in the Koran. For example, critical thinking and problem solving applies as stated in the Koran, Surah Al Inshirah verses 5-6. "So, indeed with difficulty there is ease. Indeed, with difficulty there is ease." Communication is implied in the Koran Surah Annisa verse 164 "...Allah actually spoke to Moses (directly). Collaboration is stated in surah al shaff verse 4 "Indeed, Allah loves those who fight in His path in one line, as if they were a solid building." Creativity in surah an naml 41 "He (Sulaiman) said, "Change for him his throne, we will see whether he (Balqis) recognizes (it) or not.", and innovation for example in surah ali Imran 190-191 "indeed in the creation of the heavens and the earth and the change of night and day are signs (of the greatness of Allah) for people who understand. (namely) those who remember Allah while standing, sitting or lying down, and think about the creation of the heavens and the earth (saying), "Our Lord, You did not create all this in vain. Glory be to You. Protect us from the punishment of hell."

Methods

The service was carried out at Sangkhom Islam Wittaya school Songkhla Thailand targeting teachers and students. Service techniques through presentations socialize the characteristics of 21st century education followed by discussions. Participants were openly given the opportunity to share learning techniques that had been implemented so far. To measure achievement, participants were asked to complete an assessment of the activities carried out. Data analysis through triangulation of implementation observations, activity responses and documents obtained.

Results and Discussions

21st century education is very different from previous centuries. Has its own characteristics. Abdurrahman Bin Ibrahim Al-Fauzan et al, in their book entitled "Al Arabiyyah Baina Yadaik" said that there are quite striking differences between learning between then and now. Among the differences, there were very few learning opportunities in the past.



Studying was only for rich people or city dwellers. Currently, learning is every human being's right. Therefore, there are so many students and schools and colleges are everywhere. To the extent that the expression "Learning is like water and air" has emerged. In the past, to go to school students were forced to travel for days to months by riding camels. Feeling tired cannot be avoided. Now, there are many schools and campuses. In every city and village. Students go to school by car or simply walking. In fact, now students can study from their homes by using internet facilities. Another difference, in the past, teachers did not expect a salary at all because they only hoped for the pleasure of Allah SWT. Even students, they really study to gain knowledge. Now it's different. Teachers expect large salaries, and students first think about a diploma before studying because it is one of the requirements for work (Abdurrahman Bin Ibrahim Al-Fauzan et al; 2000).

Allah SWT. advised teachers to be afraid of leaving a generation in a weak state, in various matters (Q.S An Nisa; 9). Weakness in matters of education is no exception. Therefore, to be successful in teaching, teachers are required to be able to adapt learning to current developments. Students live in their time and the challenges of their time too. This is in line with the words of Ali bin Abi Talib who said "Allimu auladakum fainnahum khuliqu lizamanihim laisa jasaikum. Wa hum sayaisyu fi Zamani Ghaira Zamanikum.

In the open 21st century, teachers and students need to pay attention to several basic skills such as 1) Critical Thinking and Problem Solving, where teachers and students must be able to think critically and solve increasingly complex problems. The problems faced continue to grow. It is not enough for students to be filled with knowledge but rather to be involved in solving problems that they will later face. 2nd skill) Communication. Teachers and students are required to be good at communicating. Allah SWT reminded us of this in the Koran, Surah An Nisa, verse 164, where the Prophet Musa was required to be skilled in communicating. Prophet Moses communicated directly with Allah SWT, as the ruler who sent him as an apostle. The Prophet Musa communicated with Pharaoh who claimed to be God. Prophet Musa communicated with the Children of Israel who were difficult to control. With his communication skills, the prophet Musa was successful in preaching Islamiyah to the point of overthrowing the power of the king Pharaoh. This shows the importance of good communication skills for teachers and students. Teachers will

communicate with students, fellow teachers, staff, school principals, parents, government and others. Likewise with students, they must communicate well with teachers, parents, peers, older and younger classmates verbally and non-verbally (social media).

3rd skill) namely Collaboration. In the 21st century, no human is super and can do it alone. Everyone requires collaboration with others. Steps in collaborating have also been ordered by Allah SWT. in the Koran surah al Shaff verse 4. Even Allah SWT loves people who always collaborate in one line. 4th skill) Creativity and Innovation. This skill has also been reminded by Allah SWT, one of which is in the Koran, Surah an Naml verse 41, where teachers and students are required to always be creative in carrying out learning, and Surah Ali Imran 190-191, where teachers and students must be accustomed to making learning innovations.

Another thing that teachers need to pay attention to when carrying out learning is the message of the Messenger of Allah, who said Allimu, wayassiru, wala tu'assiru. Faidza ghadhabtum, faskutu. Give instruction to students. Give them conveniences. Never give PAI teachers any difficulties. If you are forced to get angry, then the PAI teacher just needs to keep quiet. The phrase yassiru in the sense of making things easier requires teachers to continue thinking so they can present appropriate and renewable methodologies, approaches and strategies. Teaching methods must continue to be explored in order to make it easier for students to understand. In essence, learning in the 21st century is very different. For success, various characteristics need to be considered.



Fig. 1 (di Sangkhom Islam Wittaya School)



Fig. 2 (Presentasi Materi di Sangkhom Islam Wittaya School)



Fig. 3 (Pemaparan Mater 2)



Fig. 4 (Bersama para Guru Sangkhom Islam Wittaya School)



Fig. 5 (Pemaparan Mater 3)



Fig. 6 (Pemaparan Mater 2)



Fig. 7 (Bersama guru dan pimpinan sekolah)



Fig. 8 (Akhir kegiatan)

Conclusions

1. Teachers and students receive an explanation of the importance of paying attention to the characteristics of 21st century education
2. The characteristics of 21st century education focus more on student development
3. Among the characteristics of 21st century education are 4C (Critical Thinking and Problem Solving, Communication, Collaboration, Creativity and Innovation)
4. By paying attention to the characteristics of 21st century education, education will be in line with current developments
5. Socialization participants give positive appreciation by filling in the questionnaire



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