

EDUCATION BASED CHARACTER (AKHLAQ) FOR THE NEXT GENERATION

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Abstract

Symptoms of decadence (ahlaq) our nation today is really very worrying and even has reached the stage horrible. Every time kita offered / shown various deviant behavior of the nation as a sign of the moral damage. The values of honesty (trust), truth, justice, ahlaq and politeness that is the hallmark of our nation are destroyed. In search reported by Indonesia Corruption Watsh (ICW) as released in Kompas on May 18, 2016 ago, that within the last 10 years of corruption in the education sector (which successfully dismantled by law enforcement) reached a value of Rp1, 3 Trillion consisted of 423 cases involving 618 perpetrators. Funds are most vulnerable to corruption is the special allocation fund, BOS, School Infrastructure Fund, Infrastructure and Textbooks. According to Executive Director of the Institute for Education Reform Univ. Paramadina (M. Abduhzen), it happened because of weak oversight function and strangely corrupt behavior is actually involved supervisors. Meanwhile, according to HaniaRahma (Community Women Bogor Anticorruption), corruption in school because of a lack of transparency in the use of the budget. On the pretext for the sake of quality improvement / quality of pupils / students, then drafted a variety of program activities to sustain the budget in such a way and the edges should be covered by the donation-voluntary society (especially from parents), involving the School Committee concerned so that program. program has also been the School Committee. The findings of ICW TSB. been taken by the Ministry of Education and Culture (AnisBaswedan) which states that the findings of the ICW and not just occur in the central region or Kemendikbud). Minister (he) has to take decisive steps through e-purchasing approach to the purchase of items of goods that utilize DAK and BOS. This way there is no longer expected to persons who can steal money DAK and BOS. The next approach to the use of cashless transactions as well as in the form of a review of all technical directives use of DAK. In addition to the persistence of the behavior of the corrupt environment of education they will be, we are also treated to a variety of real-time information with the unfolding of events that should not be happening in the environment and especially the world of education carried out by rogue elements of education stakeholders (that should glorify the world of education). Still too often we hear reports of indecent behaviors and even criminal overwrite and / or actually done by or with the involvement of children of school age (pickpocketing, robbery, rape and murder were among the perpetrators are school-age children). If such problems are not immediately taken steps towards the strategic and simultaneous / form of improved ahlaq / moral and the form of education for future generations, the future generations of our nation will increasingly bleak and uncertain direction. The strategic measures that must be taken out and used as a determination by all stakeholders in education is to promote education Ahlaq (Character) for the Young Nation Religious Education based in such a way that is easy to implement in everyday life. Education is conducted through formal education and non educationformal.-

Key Word : *Corruption in school, Decadence, ICW, The School Committee*

INTRODUCTION

Symptom of decadence is really very alarming and even appalling today. The values of truth, honesty, fairness attitude of mutual help and affection are fading and covered by various dust of lies/public lies, diversion, violence, oppression, fraud, rape, murder, and corruption. Reports from Indonesia Corruption Watch (ICW), which was released on May 18, 2016 ago, said that the education sector corruption that causes loss of state money worth about 1,3 trillion Rupiah from 425 cases, with 618 accused persons (within about 10 years). (Kompas, May 18, 2016).

Funds are most vulnerable to corruption he says, is Dana Alokasi Khusus (DAK), Bantuan Operasional Sekolah (BOS), infrastructure fund, facilities and textbooks. This corruption in education. according to M. Abduhzenas Executive director of Institute for Education Reform, etc. Paramadina due to a weak oversight function that how supervision can be done properly if they are supposed to oversee the use of funds actually involved as perpetrators of corruption? Corruption in education is part of the culture of corruption that is systemic, he said.

According to Hania Rahma (Bogor Womas's Anticorruption Community), also said that corruption in schools can be happen because of the un-transparency budget. It's hard for people and parents to be aware of school accountability in the use of the budgets. What often happens according to Hania, corruption can be done by empowering school committees who run the oversight role of the school, but it couldn't or difficult to materialize due to psychological factors, such as tolerance, bad, etc. (ibid)

According to the former Minister of Education and Culture (Anies Baswedan) on giving feedbacks from the ICW's findings, said that it was all located in the region rather than in the central government or Kemendikbud. For years there have been several policy via e-purchasing approach to the purchase of items of goods that utilized the use of *Dana Alokasi Khusus* (DAK) and *Bantuan Operasional Sekolah* (BOS). This way there is no longer expected to persons who can steal money DAK and BOS. The next approaches are to increase the use of cashless transactions, and the third one in the form of a review of all technical directives of DAK. This three steps regulation of the policy has been prepared, he said (ibid).

Almost every day, when we rode the newspapers or listened to the TV news, we will always encounter news of every incident and deviant behavior that represents a low degenerate and moral deterioration or akhlaq in this country. According to Abudin Nata, deviant behavior is behaviors that should have been showed the moral good (as a result of upbringing) but - it unfortunately showed some bad behavior (Abudin Nata hal.204). Various form of criminal crimes that happened over and over again but with different suspects, victims, and crime scenes.

Forms of crimes are ranging from light and small (pickpocketing, muggings, etc.) up to the news of major crimes (robbery, bank and/or mini market burglary, sadistic murder or mutilation, gang bang rape, etc.). There are crimes committed by individuals and some are organized neatly and even advanced (mafia). When viewed from the suspect's side also quite varied, with some of the ordinary people to the intellect/educated person, even minors were involved in evil behavior. There among the honored and government officials (which called unscrupulous) even the generation of young hope of the nation that is among the students as well as college students, we often hear habit bullying - a kind of harassment in behavior indirectly by the senior to junior, frequent occurrence brawl-learner or a brawl between students (with trivial reasons only).

Similarly, when viewed from the crime scene, it was complete, from slums to the environment where people are respectable and elite or high-ranking officials of the State and education environment. The above situation illustrates how great a-moral decadence that occurred and has been plagued to all community layer and generation of this nation. Often we hear how the complaints of parents, educators, and education observers with regard to the behavior of adolescents intractable, unruly, indifferent to the environment and their own way, even doing aberrations other (intoxicated with alcohol, drugs, children engaged / involved in the rape and murder).

Observed by the conditions and backgrounds, which happened in the life of the community of this nation, raises 3 very basic questions: the first "Why is these deviant behavior and even

unreasonable occurred and often occurs in the community that involves young hope of the nation?”, second “What is the source of this problem?” and third “How to fix it?”

DISCUSSIONS

Constitutes of deviant Behavior, Symptoms and even (in part) has become the reality of the existence of moral decline and has reached the alarming rate. The values of honesty, truth, justice and the nature of mutual help and affection is increasingly obscured by a variety of fraud and lies, cheating and deception, bring into conflict with peers and hostility, sexual harassment, gang bang rape-even the victim was immediately killed, and severity again among the acts involving children who are under age.

To find a way out as a solution in order to hit the right target, would need to be sought in advance what the cause / that encourage deviant behavior, which of them we can see from some of the opinions: The First The occurrence of deviant behavior by Abudin Nata in his book Management Education, due to the following factors: a). Loosening grip of religion; Nowadays religious life is more directed at the symbols of course, did not understand their religion properly and appropriately so it does not have a strong self-control; b). Less effective coaching ladder moral done at home, school and community. Moral development of religion is to be started from home because of the small children are at home page with his family and get an education / good habits of a family environment. Only after they are (getting) the effect of their communities and of the formal school which he/she passes; c). Rapid flow of materialistic culture, hedonist and secularist; d). Not / the lack of willingness of the government in the nation's moral development. It is thus further exacerbated by the presence of behavior that deviates from most / unscrupulous elite rulers were merely pursue the position, opportunities, wealth - so behave that does not educate (deviant), such as corruption, collusion and nepotism; (Abudin Nata, 2003: 205-207).

In the era of globalization (which is too requires openness) today's negative influence is big enough for the life of society, especially among the younger generation, including in Indonesia.

Communism culture, hedonism, and completely dependent on western culture turn into a new phenomenon for the young generation of Islam. Models and an un-Islamic way of dressing (exposing nakedness in public), type of food and drink that was eaten away from the local menu, promiscuity young couple who do not know its ways and more erosion of family values and cooperation. Globalization also affects the implementation of a good education to the purpose, process, student-teacher relationships, ethics (Akhlak in the association), or any other method. Although the impact of globalization also exists in terms of positivity for human life because it is closely related to the reform era and advanced technology. (Abudin Nata, 2003: 185-186)

The second. According to H.A.M. Tilaar, in his Management of National Education book, our education today is experiencing four (4) main crisis: a). The quality of education is still lacking, and it is very demanding to be addressed because of the low quality of teachers in all levels of education; b).

Relevance of education or external efficiency, as a measure of educational success, it can be measured by the success of the supply of skilled personnel in sufficient quantities for the needs of development sectors. c). Which appears from this graduate alumni tended higher education graduates are unemployed; d). Elitism, the tendency for the provision of education by the Government profitable small community groups who is wealthy; (H.A.R. Tilaar, 1992: 150-152)

The third; M. Yusuf, said that the task of the teacher or referred to as Mu'addzib is made protégés to become noble beings who have Akhlak so behave commendable. Thus, teachers are required not only to transfer knowledge to the learners but also must establish their life through science that taught to be personally rich intellectually and psychologically. With the wealth of two-it was born commendable attitude and behavior (M Joseph Kadar, 2013: 64)

Constitutes of revamping steps, from the description above, it seems that the right step at this time is to be immediately addresses and initiate/promote in terms of education named Character Education / Education Akhlak Nation. This step does not intend to rule out the steps or actions that have been taken by law enforcement officials. 1). National Character Education Character education has a higher meaning than moral education. Character education is not only related to a matter of right

or wrong, but how to instill habits of the good thing in life. Thus, learners have a high awareness and understanding and respect and the commitment to implement the virtues in everyday's life.

Characters can also be a person's nature to respond morally, embodied in real action through honest behavior, responsible, respectful towards others, and the values of the other noble characters.

According to Director General of Islamic Education, Ministry of Religious Affairs, character can be defined as the totality of personal traits are inherent and can be identified on the personal behavior that are unique to distinguish between one another. Thus the character is closely related to personality of a person, so that he could be called as a character if his behavior in accordance with ethical or moral rules. Can be given meaning also that if someone acts which otherwise is already happen/behaviors that deviate.2). Components of good character, according to Lickona: a). Moral knowing or knowledge about morals - it relates to moral awareness, knowing moral values, perspective taking, moral reasoning, decision making, and self-knowledge; b). Moral feeling, with regard to conscience, self-esteem, empathy, loving the good, self-control and humility; c). Moral action, it is a blend of moral knowing and moral feeling embodied in the form of competencies, desires and habits; d). These three components needs to be noted in character education so that students could realize, understand, feel, and put it into practice in daily life the virtues it completely and thoroughly (Kaafah).3). Character Education Objectives: a). Teach traditional values of certain widely accepted as the basis of good behavior and responsible. These values describe as a moral behavior (according to Prof. Darmiyati Zuchdi, Ed.D). b). Improving the quality of the process and outcomes of education that leads to the formation of character, and noble Akhlaq learners as a whole, integrated and balanced as standard competence of the student at any educational institution. Through character education, students are expected to be able to independently increase and use knowledge, study and internalize and personalize the values of character and noble Akhlaq so manifest in everyday behavior (H.E. Mulyasa: p. 9). c). The true nature of the individual which is reflected in the attitudes and actions which distinguishes itself from the others. According to Shah Muhibbin a student can be considered a success affectively in studying religion, if he liked and realized with the sincere truth of religious teachings he learned, and make it as a system of self-worth. Then in turn he makes this value system as a guide when his life's turn out to be good or bad. (Degrees: 1985 in Muhibin Shah, 2014: 119-120).4). Teacher's Characters in Islam Education: a). Teachers act as mentors and developers of human resources and therefore must be prepared to be role models for their students.

Cognitive flexibility that is flexible in thinking followed by sufficient action in certain situations. b). It can be characterized by openness think and adapt and have a resistance to premature closure of the realm of copyright in the observation and recognition. c). Clear thinking with common sense considerations centered on the decision to believe or deny something and do or avoid something (Heger & Kaye in Muhibbin Shah, *ibid*). d). Openness psychologically with students, peers and environmental education work place. e). (Agreed with Schmuck) should always be kept cultivated along the positive atmosphere in the school, namely, participation, leadership, friendship, norms and cohesiveness = pleasure for the group members remain in the group.

For the success / character-based education mission success (Islamic) teacher's role as the backbone in the world of education is very decisive, so the java philosophy is very simple but full of meaning: Teachers must be prepared to be the most heard of what they aid as inspirations for their students; and Teachers must always ready to be role models (in behavior/Akhlaq) for their students;

CONCLUSIONS

To face the challenges of the future, especially with the turmoil of morality growing concern for future generations, these character-based education or education based on Islamic character, is the only option to resolve it. In the conditions that exist today, character-based education should be started immediately and it is never too late to get on the good and future generations rescue efforts as the next generation. The realization must be formulate clearly and applicable, what is the mission and vision which is then translated into the curriculum, as well as carried out by the management of Islamic education, to success and Islam's glory in the future. In the realization, the character-based education programs should be supported and actively involve all of the school citizens, from the principal, the

teachers, and all educational staff in the school. Needs to set the code of Muslim educators, to handle for all parties involved in the world of Islamic education and the need for the Honorary Council of Islamic Education function is to provide guidance, supervision, and impose sanctions in case of breach of the Code. The quality improvement of teachers should always be done programmatically either through formal education and non-formal.

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