The 2<sup>nd</sup> International Multidisciplinary Conference 2016 November 15<sup>th</sup>, 2016, Universitas Muhammadiyah Jakarta, Indonesia Abu Yazid Bastomi, Alleviate Poverty free With The Quality Of Education Case Study Vocational: 1170-1177
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# ALLEVIATE POVERTY FREE WITH THE QUALITY OF EDUCATION CASE STUDY VOCATIONAL HIGH SCHOOL (SMK) NURUL KHIKMAH II, BEKASI

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## Abstract

Education is to educate the nation, in order to do things properly. Constitution of the Republic of Indonesia in 1945, includes the aim of creating a just and prosperous society. In need of a quality education, and cheap, in order to compete in the global arena. MEA is currently already in force in Indonesia, which means that the competition between nations has occurred. Indonesia is based on Pancasila, the first precepts belief in one God, then education needs to be grounded by believing in God Almighty, faithful and devoted to Him. HR education must be qualified and sincere in educating. The quality of education quality, out-put is accepted in society or the user as a result of education prosess. The participation of the Community is very important in the world of education, is expected to improve the quality of education. In a letter Al-a'alq verses 1-5: {1} الْفَوْ الْإِنْسُالُ مِنْ عَلْقُ إِلَا الْمُوْرِ الْمُورِ الْمُؤْرِ ا

Keywords: Law and Government Regulation, Al - Quraan and Al-Hadith, quality education, cheap, Fait, HR

# INTRODUCTION

The development of information technology makes outstanding borderless world, we can conduct financial transactions, supply and demand of goods and services, education, scientific journals or any certi current information and others.

Education is the gateway of the progress and the human needs, according Yusuf A.Muri (2015: 1); "Education is a conscious effort in building and developing the human dignity as a whole, and thorough; with interesting, fun and encouraging."

Unisco (1997: 86) in A.Muri Yusuf (2015: 2) formulating the four pillars of education, namely: "learning to know, learning to do, learning tobe and learning to live together".

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The four pillars are inseparable from the individual self and life, so that individual as a product of education should be able to develop themselves fully and are able to live in a global society that is full of dynamics and competition.

The problems that the Indonesian nation and the world is foolishness consequence of poverty so that the marginalized is difficult to access education and science , it is necessary for some other generations of redundant let can help them by giving a donation of their possessions to help people who could not afford them.

Allah says in Al-Quraan litter An-Nisa paragraph 36:

Worship Allah and do not ascribe him with nothing. And do good to his two mother-father, a close-relatives, orphans, the poor, neighbors close and far neighbors, and peers, and peers, ibn sabil, and a slave of you. Allah does not love those who are arrogant and boast themselves. (QS. An-Nisa': 36).

Constitution of the Republic of Indonesia is Pancasila, the first principle is the Almighty God, The above four pillars need to be based on the main pillars, namely ;learning to believe in God is to learn to have faith and devoted to God Almighty. Yusuf A.Muri (2015:2). On the basis of faith and devotion to the Almighty can help them and moral change mankind in Indonesia and generally in the world especially the International.

## **THEORETICAL**

# 1. Purpose of education

Education aims to achieve the ideals of the Indonesian nation , in chapter XIII , Article 31 paragraph (1) Every citizen has the right to education; Paragraph (2) Every citizen is obliged to follow basic education and the government must finance it; Paragraph (3) The Government shall manage and organize a national education system that enables high a national education system that enhances faith and piety and good character and framework of educating the nation governed by laws; (4) The State prioritizes education budget to at least 20 % of the budget revenue and expenditure and of budget revenue and expenditure to meet national education provision; (5) The Government of advancing science and technology with upholds religious values and national unity for the progress of civilization and prosperity of mankind.

Thus it can be understood that education should actually be done by the government and every citizen of Indonesia is obliged to follow education , in order to compete with other nations and may use the results of science .

# 2. Quality of education

Quality education must have a minimum standard as in Government Regulation No. 19 of 2005 on National Education Standards (NES) in Article 2 paragraph (1) of content standards; (2) the standard process; (3) competency standards; (4) The standard of teachers and education personnel; (5) the standard of facilities and infrastructure; (6) standard school management; (7) financing standards, and (8) the assessment standards of education.

And Article 6 paragraph (1) states the curriculum for the type of general education, vocational, and specifically on the level of primary and secondary education consists of (1) a group of religious subjects and noble character, (2) a group of subjects nationality and personality, (3) group of subjects in science and technology, (4) groups of subjects aesthetics, and (5) those physical subjects, sports and health.

For that educational institutions should have a minimum operational standards that leads to the competence of graduates, and students have faith and morality.

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# 3. Financing education

Educational institutions to implement the standard of facilities and infrastructure are mentioned as in PP No.19 of 2005 neighbor SNP article 42 paragraph 1 and paragraph 2 of this article, and the article 62 paragraph (1) Educational expenses consist of the investment costs, operation, and costs personal; (2) The investment cost education unit as referred to in paragraph (1) covers the cost of providing facilities and infrastructure, human resource development, and permanent capital; (3) Personal costs as referred to in paragraph (1) covers education costs incurred by learners to be able to follow the learning process on a regular and ongoing basis .; (4) Operating costs as a training unit where referred to in paragraph (1) shall include: a) salaries of teachers and education personnel as well as all the benefits attached to the salary; b) materials or educational equipment consumables, and c) operating costs in the form of indirect education, power, water, telecommunications services, maintenance of facilities and infrastructure, overtime, transportation, communications, taxes, insurance, and so forth. (5) Standard unit operating costs of education are set by regulation based on the proposal BSNP.

Thus it can be said that quality education must have the assets for the provision of education, was able to pay salaries, development of human resources and operational cost consumables.

Sources of financing can be extracted from the potential of CSR, donation and alms believers, and donated funds for his good deeds.

# 4. Faith and piety

Priests and scholars have defined the term faith, among others, as pronounced by Imam Ali bin Abi Talib: Faith is greeting with the tongue and the right belief with the heart and act with the members. "A'ishah said:" Faith in God was admitted with oral and justify it by heart and work with the members. "Imam al-Ghazali describes the meaning of faith:" recognition of the tongue (oral) confirmed recognition of it by heart and practice it with the pillars (members). "(https://en.wikipedia.org/wiki/Faith)

Faith has a fundamental principle of all hearts, words and deeds together in one faith, then people - believers are those who in their hearts, in every speech and all actions the same, then the faithful can also be called with an honest person or a person who has principles, or also the views and attitude to life.

Definition Taqwa / piety in Arabic means keep yourselves from the punishment of Allah by following His commandments and to refrain from His prohibitions

(Https://id.wikipedia.org/wiki/Taqwa)

Allah says in Al-Quraan Letter Al-Hasyr verse 18:

"O those who believe, fear Allah and let every self pay attention to what he has done for tomorrow (the Hereafter); and fear Allah, verily Allah is Aware of what you do."

Taqwa Muslims will be able to raise funds to pay for education on an ongoing basis, so that in order to worship Allah better as the word of Allah in Al-Quraan litter An-Nisa 36:

Worship Allah and do not ascribe him with nothing. And do good to his two mother-father, a close-relatives, orphans, the poor, neighbors close and far neighbors, and peers, ibn sabil and a slave of you. Allah does not love those who are arrogant and boast themselves. (OS. An-Nisa': 36).

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## 5. Human resources

Quality education requires well qualified HR personnel, as in Chapter VI PP No.19 of 2005 Article 28 paragraph (1) Educators must have academic qualifications and competence as a learning agent, physically and mentally healthy, and have the ability to achieve national education goals; (2) Academic qualification as specified in paragraph 1 is the minimum educational level to be met by an educator as evidenced by a diploma and / or certificate expertise to the relevant provisions of the applicable legislation; (3) The competences of teaching agent on primary and secondary education as well as early childhood education includes: a) the pedagogic competence; b) The personality competence; c) Professional competence; and d) social competence. (4) A person who does not pick the diploma and / or certificate of membership as mentioned in paragraph 2 but has special expertise that is recognized and required to be appointed as an educator after passing the exam eligibility and equality; (5) academic qualifications and competence of a learning agent referred to in paragraph 1 and paragraph 4 was developed by the National Education Standards set by regulation.

In Article 29, paragraph (6) Education at SMK / MAK. Or other equivalent forms have: a) a minimum education qualification Diploma (D-IV) or Bachelor (S1); b) higher educational backgrounds with educational program in accordance with the subject they teach; and c) certificate for the teaching profession SMK / MAK.

Article 32 paragraph (1) Educators group of religious subjects and noble character has a minimum qualification and certification in accordance with the level of authority where the teaching as set forth in article 28 to article 31. And to be the head of SMK / MAK should memuhi Article 38 paragraph (3).

Besides, there should be a standard assessment educator assessment in accordance with Article 63 and the assessment of learning outcomes of Article 64 of Government Regulation number 19 of 2005.

By meeting the qualifications set forth in Government Regulation No.19 of 2005, HR educators able to transfer his knowledge to the learners, can improve the quality of education and morals learners.

# C. RESEARCH METHODS

This recent research using qualitative methods, according Sugiyono (2014: 347) Qualitative research means ekspolarasi process and understand the meaning of individual and group behavior, describe social problems or problems of humanity. Sharan B, and Merraim (2007) in Sugiyono (2014: 348); Qualitative research is an inquiry approach useful for esploring and undestanding a central phenomenon. Qualitative research is an approach that serves to enable and understand the central phenomenon.

The study was conducted with the study document refers to Law No. 19 of 2005 national education standards of the Republic of Indonesia. The problems discussed is to alleviate poverty through quality education but the inability to bring to bear the cost of education of students who are very poor (duafa), by conducting interviews with some of the alumni SKM Nurul Hikmah II and students who still attend the program, can take the impression that they were very happy and eager to gain knowledge.

# **D. DISCUSSION**

# 1. Location case study

Nurul Hikmah II Bekasi school , vocational education , established on August 6, 2008 , with a membership of Accounting program . NPSN / NSS : 20269175 / 3420226511102 , is a private educational institutions play an active role to be the solution to overcome the inability of people to get

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an education , to the Nurul Hikmah II do free education . And Nurul Hikmah accredited B. The school is under the auspices of Ummahatul Da'wah Foundation 's Women in Pondok Gede

Here the author only Pokus at the research level education SMK, which includes the issue of information about the school, laden accepted at vocational school is, and the output of education, such chances, good or they are trying to be independent, this course will help the family economy, in order to worship and be live better.

# 2. Quality of education

SMK Nurul Hikmah II, only the program Accounting and accredited B set by BAN-S / M in accordance with SK Determination of accreditation BAP-S / M number: 0200/204 / BAP-SM / SK / XII / 2015 on 10th December 2015.

Nurul Hikmah graduates received 90 percent more working at various enterprises and companies are satisfied with the discipline and morals of workers who are graduates of Nurul Hikmah II accounting program . Nurul Hikmah Appropriate vocational goal is to produce graduates ready to work , or continue to DIII or to S1 , with every year graduation rate is  $100\,\%$  ( one hundred percent) , the current number of the alumni of 205 people.

table 1 Students are admitted per year

YEAR	2011	2012	2013	2014	2015	2016
STUDENT	35	29	32	38	35	36

Admission of new students each year is limited, because the operational cost of education provided is limited. And the students every year got business training organized by Prasetya Mulia the cost free of charge and all advice and training infrastructures on the responsibility of the organizers

# Vision and mission nurul hikmah ii

VISION: moral, achievement, and Independent.

## MISSION:

- 1. Education is the basis of Islam
- 2. Provide education and training based productive
- 3. Setting up the middle-level manpower according to the needs industry which is competitive and has an advantage in the field of business and management.

# 3. Financing education

SMK Nurul Hikmah revenue sources are: Budget / BOS Central, Provincial and City Budgets, YDUM form of zakat, donation, alms, endowmentsand from private company 'assistance such as; Bank Niaga Syariah, Mitsubishi.

Schools draw up plan of activities budget ( RKAB ) each before the new school year to see the plan of joint activities of teachers and education personnel in a meeting , then RKAB it brought the results brought Foundation meeting to be discussed again so that the Foundation can be submitted to the government and to find sources of funding for schools.

In Surat Al-Mujadilah paragraph 11:

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"O ye who believe! When it is said to you, 'Give spaciousness in the assemblies, "then Relieve, Allah will give space for you. And when it is said," Stand ye, "then stand it, Allah will elevate those who believe among you and those -people who were given some degree of knowledge. And Allah is precisely what you do

Of that paragraph if the people who paved the assemblies or provide education financing then Allah will give him spaciousness. When -the poor people get a good education, then they will be lifted degrees better life.

The Foundation is responsible for the preparation of teachers' salaries and school administrative staff salaries and the procurement of school operational infrastructures either through municipalities and the provincial government , and managed by the treasurer of the school and is responsible to the principal . Accountability for Principals do every half year to the Foundation for the allocation of school finance given by the Foundation every month

table 2
Acceptance of Funds

YEAR	2011	2012	2013	2014	2015
	RP	RP	RP	RP	RP
TOTAL	152.900.000	151.420.000	260.300.000	338.500.000	393.263.000

## 4. Free education

SMK Nurul Hikmah II , provides full scholarships for those students who come from fatherless and Dhu'afa in the District of Pondok Melati Bekasi and surrounding areas , provided they meet the requirements , the division then returned form and do a written test and an oral interview later in the parent / guardian student , after which it will do a survey of the prospective student / student appropriate criteria : 1) Status of residence , 2) Size residence,3) type of wall, 4)type of floor, 5) Ceiling type, 6) The roof, 7) Number of bedrooms , 8) Amenities defecation , 9) Cost of Electricity , 10) Have goods / furniture , 11) Income Dad , 12) Income , 13) the number of dependent parent , 14) Status of candidates student , 15) Trustee prospective students . Then from the criteria in the scores , scores the highest priority is accepted , the prospective student / student poorest .

Educational facility available: such as computer labs, Volleyball, clinic, infirmary, small mosque. The people of the role is to support education in the form of the company's willingness to accept PKL (Field Work Program) and generally after passing the company did PKL receive their work.

# 5. Faith

Faith (Arabic: الإي مان) etymologically means 'trust'. Words of faith (إي مان) is derived from the verb 'aamana' (أمن) - yukminu '(ي ؤمن) which means' trust' or 'justify'. (Https://id.wikipedia.org/wiki/Iman).

By fostering the faith of every people of Islam , by organizing propaganda, it will increase the knowledge of religion and belief for Carry - man 's help to do good in the way of Allah. One way to improve both an Islamic charity is spending gained sustenance to the road of God . It does not say you have faith when there are believers cry out of hunger ( poor knowledge ) while he was affluent in wealth . Did not recommended that the charity / donation was the one who believed in both the field would also narrow .

# 6. Human resources education

Educators consists of; power remained number 3, and the number of temporary employees 45 people who are all educational strata 1 (S1) various disciplines. Honoree educators in general are working in schools and charitable Lanin worship at SMK Nurul Hikmah II. The school was to include educators in events that support science teachers so that the teachers can have Barau knowledge and

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developing to do education. In general, teachers in vocational II Nurul Hikmah teach with sincerity and full responsibility, and they are aware that this is the field for their charity

# 7. Short-term plan

In the next five years, the school plans to open a new program that prorgam marketing education.

## 8. Conclusion

From the research conducted, it can be concluded;

- a) To eradicate poverty need to cut the vicious circle, by providing free education to students who have the academic ability is good enough to do the test, and selecting economic status by conducting surveys, as well as cooperating with the industrial society around him.
- b) Power SDM S1 educated entirely appropriate field of study
- c) The quality of education is good and proved to be more than 90% of graduates work before they graduate.
- d) Have adequate facilities
- e) Foundation fundraising school operational foundation to raise funds by way: look for donors, Infaq, alms, endowments, gifts from the community, as well as from municipal and provincial governments through and BOS, etc.
- f) Have a minimum standard as in Government Regulation No. 19 of 2005 on National Education Standards (NES)

## 9. Advice:

To improve the quality and the quantity of education in order to improve the life of the Community is unable (poor) takes matters as follows:

- 1) The Foundation for expanding cooperation with private companies and state enterprises as well as enterprises.
- 2) Ask for help from local and provincial governments in view in accordance with the conditions existing budget.
- 3) Looking for CSR fund national and international companies
- 4) Doing Business beneficial cooperation
- 5) Evocative faith and piety of the Muslims in Indonesia, that the education of children who can not afford the worship of their fields in the world.

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