CYBER LITERATURE IN READING COMPREHENSION SKILL

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ABSTRACT

This research aims to provide an overview of the utilization of technological advances in the world of education, especially in learning to read. The lack of interest of the younger generation in reading activities results in the lack of reading comprehension skills. The creation of technology-based learning media is expected to provide an alternative learning media that is interesting for students. This research uses descriptive qualitative method with library research type. The findings and discussion in this study reveal that cyber literature has important benefits in learning to read including (1) authentic reading material, (2) easy and flexible learning media, and (3) optimizing teacher's role as the facilitator and student's role in the learning process. Thus, cyber literature has the advantage of utilizing technology and learning so as to enrich learners' insights.
Keywords: cyber literature, reading comprehension skill, important benefits

INTRODUCTION

Language is a medium of communication that people use to express their ideas and needs to others. Besides their mother tongue, most people in the world also use English as a second language in certain situations. English is an international language because many other countries use it for various activities. Globalization in recent decades has made people around the world increasingly dependent on English as a world language of communication Graddol in Tan (2020: 22) concludes that the future of English depends on those who use English as an International Language, not its native speakers. Sharifian in (Tauchid 2022: 2) points out that the number of English speakers has increased by about 2 billion since estimates were first made a decade ago, and is dominated by L2 and L3 speakers who are not L1 speakers. As a result, many non-native speakers are currently communicating in a multilingual and multicultural environment. This suggests that even if non-native speakers cannot speak English well, they still have a huge impact on the English language today.

English has four (4) elements of language skills, namely listening skills, speaking skills, reading skills and writing skills. One of the very complex elements of English language skills is reading skills but this skill is very important to master in addition to speaking skills. In this context, it is to master the comprehension of reading English material correctly and accurately. Reading comprehension is a very complex process with many underlying processes that function. One such skill is syntactic awareness (SA), which is defined as the ability to critically analyze and manipulate the arrangement of words in a sentence (Burchell, et. al: 2023:1). Understanding accessing information from reading material is an important thing that is always related to everyday life, especially in the world of education. It can be concluded that the ability to understand reading text is an activity where humans analyze and think critically, even manipulate a sentence to produce an understanding.

Historically, cyber literature was born as a result of technological developments after five centuries of printed media domination. Koskimaa in Nanda & Susanto (2020: 4) explains that cyber literature is a new literary genre created and presented with the help of computers.

According to Katherine in Rahman (2017: 156), cyber literature is closely related to digital art, computer games, and other forms of networked and programmable media. Meanwhile, digital fiction according to (Bell, 2014: 4) is defined as a fiction written on a computer screen, seeking linguistic, discursive, or conceptual complexity through digital media, but unfortunately it may lose some of its aesthetic and semiotic functions when removed from the media. Cyber literature can provide more engaging experience for students and even all readers. Someone who does reading activities using cyber literature is revealed to be able to develop a sense of curiosity about the meaning and even the meaning of a word from a language, especially English. In this context, using cyber literature students will feel alive in the classroom this will help the teacher in delivering the material. Moreover, the younger generation is very tech-savvy, forcing teachers to maximize their teaching methods.

The research conducted was entitled *Effects of Digital Story on Academic Achievement, Learning Motivation and Retention among University Students*, the results showed that digital stories had a positive effect on school achievement, motivation and retention in the experimental group. This study also found that students in the experimental group expressed positive perceptions about using digital stories. Thus, digital stories have a positive effect on ongoing learning and also contribute to continuous learning. (Aktas, 2017). Another study by Permatasari (2020) entitled "Extensive Reading on Wattpad and Its Benefits to Students' English Skills: Student's Perceptions" states that its findings show that the Wattpad platform has a positive perception of students' extensive reading. In addition, this platform can improve students' cognitive abilities including cognitive, emotional, and imaginative. In addition, reading through the Wattpad platform is a fun activity because it offers various genres of reading material, both fiction and non-fiction, that can be adapted to the interests of readers. Using the Wattpad platform can improve listening, writing, speaking skills, and vocabulary mastery. Based on the explanation above, the writer is interested in conducting research on the benefits of cyber literature in mastering reading comprehension. This research focuses on the benefits of cyber literature in reading.

LITERATURE REVIEW

In today's digital era, humans cannot be separated from the use of digital media as an important part of their daily lives in modern society. Humans access various information both as readers and writers by utilizing the World Wide Web. One of the information content that can be accessed in cyberspace is cyberspace literature. According to Katherine in Rahman (2017: 156), cyber literature is a networked and programmed reading medium that continues to develop commercially following market interests associated with other network programmable media connectivity device providers. Hodgins and Stein in Mar & Oatley (2018: 174) literary fiction describes stories that have been carefully created, written, and rewritten by authors whose works are intended for the public good. They usually contain a series of episodes depicting the conflicts of the characters in the story and a series of events that escalate and reach a climax to the ending that the reader has been waiting for.

There are several popular websites, according to Vadde in Clark (2017: 95), which were developed to help writers self-publish their fictional works, such as The Archive of Our Own and FanFiction.net. This platform is now the largest publication space for fiction writers and fans of the web platform. The Wattpad platform claims to have more than 40 million members, providing space for aspiring writers to publish articles that are read by readers spread all over the world where their numbers are increasing and very loyal. In fact, the existence of cyber literature is a breath of fresh air for writers and is able to eliminate the pessimism of writers in publishing their works. Moreover, the existence of novice authors whose names have not been confirmed in the published literature.

Cyber literature provides space to work and enjoy literary works more broadly and flexibly. Cyber literature, according to (Rahman, 2017: 157), has more ease of access, especially for readers who come from various backgrounds. In addition, the presence of cyber literature offers an opportunity for writers who are involved in literary research to provide answers to the development of literature and even the contribution of thought to their works. Literary cyber space is able to create more intense and flexible reader-writer dialogue. According to Yoesoef (2020: 128), literary works that are widely accessed by Gen Z in cyberspace include Wattpad, Webnovel, and blogs with a selection of literary works including the genres of poetry, short stories, and serial stories. Popular genres include a variety of genres, such as chick-lit, short stories, fantasy, science fiction, fan fiction, youth fiction, historical fiction, general fiction, humor, horror, classics, action, werewolves, mystery, nonfiction, paranormal, adventure, poetry, romance, spiritual, and vampires.

In the context of language learning, the use of cyber literature is expected to be able to increase mastery of reading comprehension and be able to provide education about the importance of choosing reading material that is age-appropriate and does not contain SARA (Ethnicity, Religion, Race, and Intergroup) which can impact social conflict. According to Harmer in Pustika (2015: 10), when students read stories and newspapers, they develop different receptive skills so that reading is one of the receptive skills. When someone does read activities, they receive information through their eyes and then process it in their brain memory. Thus, reading becomes a basic language skill that must be owned by everyone if they want to learn a language because without reading, they cannot learn a language.

The activity of understanding fiction reading will lead the reader to understand the types of narrative essays that contain complex linguistics as well as story content with a literary genre. Porter in Marzona (2019: 36) defines narrative writing as "a description of an event or series of events. Events consist of history, narrative discourse is an event or series of events (action), and narrative discourse is the event presented. Narrative essays are usually in the form of fantasy novels, historical novels, and stories that are often difficult for students to understand, causing boredom. As a result, students are not interested in the process of learning to read and understand narrative texts. In fact, reading is a fundamental thing that is important for us to get any information. To overcome this, students are allowed to use reading materials according to their level of understanding and interest, such as choosing to use fiction or nonfiction genre reading materials.

According to Dennis in Gilakjani & Sabouri (2017: 183) learner's interest and motivation are very important for their reading development. If readers feel the material they are reading is monotonous, it will be very difficult for them to focus on understanding. This can lead to poor reader understanding. If the reading material is interesting to students, students can easily understand it and remember it clearly. EFL teachers must motivate students by providing interesting reading material during class. Harmer explained that in reading comprehension material can use stories. The story that can be used by the teacher is a narrative text that is in accordance with the interests of students. narrative text that has various types such as fantasy stories (fairytales), mysteries (mysteries), scary stories (horror stories), sci-fi (science fiction), romance (romance), and many more. Narrative fiction will be very enjoyable material for students, as it contains stories with interesting conflicts. Thus, it is very important to sort out reading comprehension material, especially in cyber literature.

RESEARCH METHOD

In this study, writer used qualitative studies. According Creswell (2014), qualitative research is an approach to exploring and understanding the meaning of the individual, groups result from social or human issues. The research process includes emerging questions and procedures, data generally collected from the participant's environment, data analysis built

inductively from details of common problems, and researcher's interpretation of the meaning of the data will be the final report has a flexible structure. Those who engage in this form of inquiry have an inductive style and advocate a research perspective that focuses on personal meaning.

RESULT AND DISCUSSION
In advance cyber literature in reading comprehension skills
The positive impacts on the use of cyber literature in learning reading skills include:

1. The use of digital-based learning devices has become a demand and necessity in the world of education because of their affordable prices. The existence of cyber-literature is able to bridge the needs of teachers in providing authentic and easily accessible teaching materials for teachers and students. In addition, increasing the effectiveness of the learning environment, technology-based learning can help provide knowledge media that is not too rigid as only print media so as to increase students' confidence in accessing teaching materials independently. In the context of the world of learning, cyber literature is easily accessible to students and is expected to be able to improve reading comprehension starting from understanding new vocabulary, phrases, sentences to expressions to cultural experiences in English fiction. In addition, cyber literature is expected to be an authentic reading learning media that involves reasoning and improves students' cognitive meta-analysis, and also increases reading interest.

2. Cyber literature is an essay published by a digital platform with several advantages including very easy access, flexible access and cheaper cost than print media. With advances in technology, literary works are not only available in printed book form, but also in digital form so that they can be accessed like a personal library. Cyber literature have increasingly turned to reading electronic works because they are more accessible and often free to access, than works that are only available in specialty shops or libraries.

3. Cyber literature can optimize teacher's role as the facilitator and student's role in the learning process. Teachers have a very important role in developing students' potential, one way to optimize the teacher's role is to become active and creative learning facilitators. As facilitators, teachers are expected to be able to help students develop their skills and abilities through a more interactive and collaborative approach. An effective teacher as a facilitator needs to have the skills and abilities. Utilization of cyber literature can be used as teaching material for teachers to explore and develop students' reading and writing potential more optimally. Cyber literature can become a new, more sophisticated media that is very useful in the world of education if teachers can maximize it, including becoming a medium for students' hobbies in writing and reading. Cyber literature will be a very good medium in human life by maximizing what is facilitated.

CONCLUSION
Advances in technology have been produced digital media that can have a positive impact, especially in language learning. The use of digital-based authentic teaching media such as cyber literature is expected to increase students' motivation and interest in reading. The younger generation is very adaptable to technological advances anywhere at any time, so teachers must always be able to maximize technological advances in teaching and learning activities.,

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