

## **Efforts To Prevent Bullying Behavior After The Covid 19 Pandemic In Islamic Educational Institutions**

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### **Abstract**

This article aims to provide an overview of efforts to prevent bullying behavior in the Islamic Education Institution environment. Lately, the problem of bullying that has occurred in the educational institution environment is rampant, this has happened a lot after the start of face-to-face (offline) learning / post-pandemic Covid 19. Almost two years of learning at home (online). One of the problems that arise after online learning is the change in the behavior of children - children who are very worried about bullying behavior and bad words among school children. Efforts to prevent bullying behavior need to be made by Islamic Education Institutions so that there are not many victims of bullying among children. This article answers how the efforts of Islamic Education Institutions in preventing bullying with a good and maximum religious approach. The method of writing this article is descriptive qualitative based on a literature study approach. From the data analysis, several strategies are offered to develop the management of Islamic Education Institutions in an effort to prevent bullying among children. The management includes directing efforts, monitoring children's behavior, optimizing educational facilities, and the role of teachers, especially guidance counseling (BK) teachers.

Keywords: Bullying Behavior, Islamic Education Institutions, Covid 19 Pandemic

## **A. Introduction**

The Covid 19 pandemic has hit various parts of the world, including Indonesia. After the Covid 19 pandemic has passed, all activities are re-enforced as before Covid 19 occurred, but the government urges the public to adhere to health protocols. The phenomenon after the Covid 19 pandemic has changed the behavior and patterns in learning and social behavior of children, especially students. This change gave birth to a tendency to decrease learning and children's behavior. In terms of children's behavior, many negative behaviors are found in the school environment and the environment where children live. Among the behaviors that are rampant are bullying behavior, disrespectful attitudes, and rude speech. Therefore, educational institutions, especially Islamic educational institutions, must immediately change negative behaviors and bullying actions that have spread in the educational environment and society by creating a climate of habituation of children doing good deeds and realizing an attitude of love and affection for their friends. Children are a productive age and are ideally developed through participation in various positive activities. In Islamic teachings, children are the next generation of the nation and are a mandate from Allah swt that must be guarded and cared for as well as possible, because children are family and state assets. Quality and intelligent children are the dream of every parent.(Hamdan Rasyid, 2013). Islamic Education Institution is not an Education Institution that is the main priority in presenting a place of learning to children, but children's education in Islam, the main emphasis lies on the responsibility of parents at home, in this case education in the family. The formation of children in the family begins with good habituation and religious planting that starts early.

However, it cannot be denied that after the current covid 19 pandemic, children have experienced many problems, including children's behavior that

leads to acts of violence and abusive behavior, both physical and verbal, known as bullying. During the Covid 19 pandemic, learning continued in accordance with government regulations by implementing an emergency curriculum (Mohamad Eri Hadiana, 2021). The learning process is carried out online. In online learning, children learn at home accompanied by parents. So far, parents have completely handed over education to educational institutions. When children do learning at home, many parents are not ready. So that the learning pattern carried out by parents is not the same as the teacher. Parents tend to use emotions rather than giving direction patiently in accompanying children's learning. The learning process at home children experience violence by people. Finally, parents just realized how difficult it is to accompany children to learn.

Finally, home learning and social restrictions change the learning style that has been done so far. Online learning Children are introduced to various technological tools such as laptops, cellphones, wifi, games and others. These technological tools become the learning media used, but unfortunately the role of technology itself cannot be maximized for learning. The use of technology that comes out of learning media can be used to access negative content and news. As well as the addiction of children in playing games, starting from here, bullying behavior is not only carried out physically, and verbally, (Amini, Y, S, 2008).

Islamic Education Institutions must be able to prevent and respond to these changes quickly. All those involved with learning and education must adapt to the current conditions of children's behavior. Bullying behavior generally occurs in educational institutions carried out by children / students who have power or power in certain groups, between seniors and younger siblings, or children who have deficiencies. What strategies should Islamic Education Institutions carry out in an effort to prevent bullying, because in

general, victims of bullying are not open and ultimately affect children's learning motivation. (Nabila Suci Darma, 2021) based on the results of research conducted by Nabila Suci Darma that bullying behavior is detrimental to children and Islamic Education Institutions. Educational institutions must look for strategic steps and solutions to deal with bullying behavior.

This article aims to explain the strategic steps towards bullying behavior that has occurred within the Islamic Education Institution? How educational institutions respond to this problem.

The method used in this article is descriptive qualitative through a library research approach. The author uses data sources derived from books, and journals as well as relevant and supporting written sources for solving the problems discussed. In general, descriptive research is non-hypothesis research. The steps in the research do not require hypotheses (Arikunto, 1998: 245). Descriptive method is a method used by researchers to describe the facts and phenomena that occur, then the results are in the form of real expression and exposure. (Sudaryanto, 1998: 62). The author conveys the current situation regarding bullying behavior in educational institutions, especially in Islamic educational institutions. The author tries to collect the facts that exist and the obstacles faced by Islamic Education Institutions in an effort to prevent bullying behavior that occurs among children.

Based on these facts and data analysis, several alternative prevention efforts are offered by Islamic Education Institutions in directing and supervising students in bullying behavior. The management in question includes human resource management, optimizing the role of counseling guidance teachers (BK) and the elements involved in Islamic Education Institutions, such as teachers, school guards, school security guards and education personnel.

## **B. Theory Review**

A pandemic is an outbreak of a contagious disease that can infect widely and simultaneously everywhere. The pandemic is an epidemic that spreads to various regions, even in various countries and can infect everyone. The definition of Pandemic according to the Big Indonesian Dictionary is simultaneous where- (KBBI) an outbreak that occurs simultaneously everywhere or covers a wide geography. (Ristyawati, 2020). Covid 19 is the name of one of the diseases caused by the corona virus. Then WHO (World Health Organization) is said to be the official name of this disease. Covid is then said to be the official disease that has been circulating. Covid is an abbreviation of corona Virus Disease 2019. So it can be said that Covid is a disease caused by the corona virus that attacks the respiratory tract, causing high fever, cough, flu, shortness of breath and sore throat.

According to WHO, the corona virus is a large family of viruses that can cause disease in animals or humans. In humans corona is known to cause respiratory infections ranging from the common cold to more severe diseases such as Middle East Respiratory Syndrome (MERS), and Severe Acute Respiratory Syndrome (SARS). According to WHO, this virus can cause people to die so WHO has made the status of this corona virus a pandemic and asked the President of Indonesia to declare a national emergency status. (Rahayu Asy'ari).

Based on the above understanding, the Covid 19 Pandemic is a disease that can attack humans regardless of age through the respiratory tract, if the handling is late it will lead to death. Covid 19 in Indonesia has claimed many victims, the current data is dated 24-01-2023, the number of victims is 6,728,184 and the positive ones are 6,562,268 ([http:// covid 19.go.id](http://covid19.go.id)) So this covid 19 pandemic, must be a concern and be aware of, because it is a disease that can infect someone without realizing it, the spread of this disease is

rapidly expanding without being predicted, there will be many consequences of this pandemic, starting with social restrictions and the Government enforcing an emergency curriculum, where learning is still carried out online from home. All educational institutions including Islamic educational institutions.

The word Institution according to the Big Indonesian Dictionary is a body (Organization) that aims to conduct a scientific investigation or conduct business (KBBI Compilation Team, 1999. 579-580), while Islamic Education according to Omar Muhamad Al Toumy Al Syaebani is a process to change individual behavior in personal life and life in society and nature that exists through interactions made by individuals or society (Omar, M. Al Toumy Al Syaebani, 1979. 57). Islamic Education Institution is a container or place of organization that is held to develop Islamic institutions and has distinctive patterns in carrying out its functions, and has a structure that can bind the individuals involved in it and has its own legal force. So the Islamic Education Institution is an institution or place where the education process takes place with the aim of changing individual behavior towards a better one through interaction with the surrounding environment with Islamic values.

The word Bullying, according to Smith and Thompson (Yusuf & Fachrudin), comes from the English language, the origin of the word bull which means a bull that likes to charge here and there. So from the word Bull it can be interpreted as a set of behaviors of a person or group carried out intentionally which causes physical or mental harm to those who receive it (victims). So bullying is done consciously and deliberately to attack other people without thinking about the consequences for the person being attacked. In Indonesian, etymologically the word bully means to bully, a person who disturbs the condition of people who are less fortunate and weaker. Bullying

according to Ken Rigby, a desire to hurt someone or a group that is more powerful and has power. Generally done repeatedly. (Ela Zain Zakiyah, 2017)

In the article, it examines the causes of bullying among teenagers with the factors that influence it. Amini stated that bullying is behavior carried out by a person or group who has the power to hurt someone both physically and mentally. Victims of bullying usually do not have the ability to defend or defend themselves. The bully is mentally strong / power and physical size. (Amini, Y.S, 2008). Bullying is also an abnormal action or behavior, because the bully uses power and strength to launch his action to the victims of the bullying. Elliot defines bullying as an act of someone deliberately making another person feel afraid and threatened. Because it continues to be intimidated by the bully. Bullying also causes victims to continue to be haunted by fear and makes victims close themselves. Another case according to Bambang Sudibyso quoted from the Kompas newspaper (Monday, May 1, 2006) bullying means torture or harassment that is carried out without motive but deliberately or repeatedly carried out to people who are weaker in physical and mental conditions.

Based on the above definition, bullying can be interpreted as a form of aggressiveness behavior that is carried out repeatedly with the aim of injuring / making people injured and bullying someone who is considered inferior and weaker either physically or mentally to show power and be feared. There have been many victims of bullying that occurred in the education environment, even in the community, so to avoid the many victims of bullying, the government in this case the Education Office, the Regional Office of Religion and all components to be involved in efforts to prevent and handle comprehensive bullying. Quality children without violence is the hope of parents and the nation.

### **C. Discussion**

The covid 19 pandemic that has hit this country has changed the learning process for children and teachers. The process that has been going on before learning is carried out at school face-to-face, because children come directly to school as a place to learn and seek knowledge, When the covid 19 pandemic learning is still running, but it is carried out online. Students still have to follow the learning process that is carried out at home and accompanied by parents.

The learning process at home encounters many obstacles, including in general, parents cannot fully accompany their children, due to limited time, knowledge, besides that there are also limitations to online learning tools, namely smart phones, home locations that are far from internet networks, quotas, signals. In terms of learning materials, students sometimes have difficulty understanding them. In the learning process, interaction with the teacher is also very limited. So with these obstacles, the learning process cannot run as expected.

In the learning process at home, it turns out that parents are generally not ready to accompany their children to study, because of their limited understanding of the material for each subject. This inability and limitation sometimes causes parents to use verbal and physical violence. When dealing with children who are considered unable to do what the teacher orders. At that time parents cannot understand the child's condition. Rude behavior and yelling at the child, parents have actually taken actions that fall into the category of bullying.

The person who first introduced the concept of bullying was Olweus in 1973. Olweus defined bullying as a psychosocial problem by insulting, underestimating others which is done repeatedly with a negative impact on the perpetrators and victims of bullying, because the perpetrators feel they have



more power than the victim.(Olweus.1999) so that it can be said that in bullying behavior, there is a need for the perpetrators and victims of bullying. ) So it can be said that bullying behavior contains the basic elements, namely: 1. Aggressive and negative, 2. Repeatedly carried out, 3. There is an imbalance of power between the parties involved. He also said that bullying is an aggressive form of behavior, namely a crime, where the victim is made helpless and is done intentionally and repeatedly.

The elements of bullying behavior are actions carried out by a person or group with the intention of showing existence to people who are considered weak and have no abilities, such as teasing, making fun of, hitting and even persecuting victims without feeling guilty, even feeling happy with what has been done to the victim. In general, victims feel afraid and threatened by what the bullying perpetrators have done.

Furthermore, Sullivan said that bullying is an aggressive behavior in the form of physical, verbal or psychological violence that is done intentionally to harm a person or group. This behavior is done deliberately without thinking about the consequences of the results of these actions, even those who feel proud when they have seen helpless victims. Bullying is behavior to hurt others who are seen as weak or inferior and is carried out continuously in an interpersonal relationship where there is no balance in power.(Faizah, 2017)

Sometimes bullying is carried out by a person or group with the aim of just wanting to show themselves to have self-existence / group to be recognized for their power in an environment. So to show their power the perpetrators target / look for targets, are children who are considered weak, helpless, anxious, look different both physically, race, how to dress, how to make friends / hang out, newcomers, timid or inferior children. then the perpetrators of bullying will look for victims to feel depressed by all their

actions. They realize that their desire is only to show the existence of themselves or their group to other people / other groups by suppressing and oppressing someone who is considered weak and done repeatedly.

The factors that cause someone to carry out bullying behavior are 2 factors, namely internal and external factors. Internal factors generally come from attitudes, emotions that can arise from 1. Aggressive nature, children who have physically or verbally aggressive characters tend to want to master the conditions in which they are children who have this trait will try to oppress their friends, in order to show self-existence. 2. Vindictive nature, children who have a vindictive nature are difficult to know or detect, because not necessarily aggressive children have a vindictive nature. However, children who have a vindictive nature towards the victim will reply at the right time, and will repeat on the next occasion. 3. Want to show self-existence to become famous. This kind of child will bully so that he is feared by his friends and he feels great among his friends. (Astuti, 2008,54)

External factors can be seen why children bully their friends, including (1) Family, family factors are the dominant factors influencing children's behavior outside the home and family background. This can happen because in the family there is no warmth and harmony, the family educates too hard and lacks supervision, so that children are accustomed to a free attitude, without any rules, accustomed to an atmosphere with tense and threatening situations, treat siblings at home who are rude. The background of the family has a huge influence, such as an environment that is often abusive, an emotionally rigid environment with no cultivation of mutual affection and attention to one another in the family There is an alienating attitude in the community such as not involving family members in community activities, such as community service, and other community activities. (Puputungan, 2019. 25)

Puputungan further said that conflicted families will also cause children to behave poorly, if there is conflict between parents and disharmony in the family: then the rules imposed will not be obeyed by children, such as the use of discipline, parents who fail to punish children who make mistakes. Some studies show that authoritarian parenting by controlling through punishment reinforces aggression behavior in children. There is also parenting that is overprotective of children, so the risk is that the child becomes a vulnerable victim of bullying. Children have a messy family, so their parenting is also messy, such as divorced parents, parents who cannot stabilize their feelings and thoughts, parents berate each other, insult, fight in front of children, this can trigger the emergence of depression and stress for children. This eventually triggers depersonalization for children which creates children who have a split personality, behave violently, do not care about others and bully their friends who are considered weak. (Puputungan 2019.26)

Children who are accustomed to seeing their parents or siblings bullying usually imagine in developing bullying behavior. When children receive negative messages in the form of physical punishment at home, the stronger the imagination of children bullying their friends. In addition to self-existence, sometimes the perpetrators interpret a power to protect themselves from the environment that threatens them.

(2) School, In general, the school often underestimates and ignores bullying behavior in the school environment. This makes the perpetrators of bullying feel safe as if the perpetrators get the strength to continue intimidating children who are considered weak. If bullying incidents are ignored by the school, bullying behavior will develop rapidly in the school environment. If the school gives a punishment, it will not build mutual respect, mutual respect and compassion between each other in the school environment. So the school and education must build that attitude and in giving punishment must be educative

and have a deterrent effect on doing it again (Zakiyah, Humaedi and Santoso, 2017). 3. Peer group factors, when children play with their friends, sometimes there is bullying behavior among them with the aim of showing strength in order to join the play group. 4. Social environment conditions, this can be seen with extortion that occurs among children in the school environment, this incident can occur due to poverty factors experienced by children. 5. Television shows, online games, cell phones, social media and print media, it cannot be denied that technological advances are part of the triggers for bullying behavior among children. The majority of online games contain violent movies. The content of the movie is what the majority of children love and are fond of, finally in real life sometimes carried over the behavior in the online game movie on the attitude and actions to their friends. As a survey conducted by Kompas ((Saripah, 2006) shows that (56%) children imitate the scenes of the movies they watch, imitate movie movements (64%) and imitate the words in the movie (43%) (Zakiyah, Humaedi & Santoso, 2017).

There are various forms and types of bullying that occur in the educational environment: (1) Physical bullying, is a behavior of violence / bullying that is clearly visible, such as, throwing, grabbing, spitting, stomping, extortion, and the results of his behavior are also clearly visible to the naked eye. (Amini T.Y, 2008) ; (2) Verbal bullying, this violent behavior is not clearly visible, but it is very painful for the victim by using the sense of hearing to detect it, such as spreading slander, teasing, cursing, very painful words (Christina, 2011) ; (3) Psychological Bullying, this form of bullying is not also detected by the five senses, this form is more dangerous, because usually the victim is ostracized, terrorized via cellphone, public shaming, cynical views full of threats; (4) Cyber Bullying, this form of bullying predominantly uses modern and sophisticated technological tools and current trends, such as the use of social media, the internet which has a wider reach. (Zakiyah, Humaedi

& Santoso, 217) As for the forms of cyber bullying that have occurred such as hurtful messages, calling continuously without talking, creating embarrassing websites for victims. Basically, bullying behavior is very detrimental to other people / victims, and will have fatal consequences such as dropping out of school, not wanting to interact outside, and even suicide.

Various forms of bullying are basically very detrimental and endanger the survival of a future generation of the nation. So when the covid 19 pandemic has passed, the emergency curriculum is abolished, then the learning process is re-enacted at school. When the implementation of the school learning process returned, many changes in children's behavior were found with harsh and dirty words and a rude attitude in action. Before the covid 19 pandemic came, children were friendly and their words were not harsh. This change is a problem that must be handled by the institution and parents to restore the atmosphere of an orderly, good and friendly school / educational institution environment.

In the perspective of Islamic Education, it has actually been instilled with the values of its teachings enshrined in the Qur'an, which strongly prohibits harming others. Hurting other people is an act of *zholim*. So bullying behavior is included in what is prohibited in Islam. There are several verses of the Qur'an that strictly prohibit violence / bullying to anyone, because it is included in the category of negative actions. Among those found in Surah Al Ahzab verse 58, the verse explains that anyone who hurts another person unreasonably, then it is a lie and a real sin. Then it is emphasized by Allah in a letter about bullying in an Islamic perspective, stated in Surah Al Hujarat verse 11, this verse indicates that Islam strictly prohibits acts of bullying behavior, both in educational institutions and anywhere. Because bullying behavior is a bad and negative action to be avoided by every human being. Because bullying has a huge impact on victims and perpetrators. Hurting other

people, making fun of them with bad names is a small part of the various forms of bullying behavior. This can mean that even small bad things are forbidden to do, let alone with big bad things, obviously it is strictly prohibited by Islam. Islam is indeed a religion that regulates all aspects of human life. Muslims will live in harmony, prosperity and happiness, if their followers follow and implement the teachings of Islam according to the prescribed Shari'ah.

The bullying incident that occurred in the school environment today is the result of social changes that occurred after the Covid 19 pandemic. As a result of learning patterns at home that are accompanied by yelling and harsh words and violence that parents do without realizing it, when children make mistakes. In addition, because the cultivation of religious education is very minimal. So what exists is an attitude that wants power shown by senior and junior positions. In the current school environment, it is no stranger to the actions and behavior of seniors towards younger siblings, with harsh words when reprimanding, sometimes also with actions such as stomping, blocking the road, to extortion. In general, the younger siblings will be afraid of the older siblings. This situation is utilized by children who lack religious education, lack of affection from parents and poverty factors.

Bullying behavior is an attitude of imbalance in the ability or strength that exists in someone who is targeted by the person who does it. Bullying behavior generally occurs in educational institutions, even though schools / educational institutions are places where children interact and learn to get along with friends, teachers and all school residents. At school children can make friends, both peers, smaller friends and adults such as teachers. The main purpose of going to an educational institution/school is to learn and gain knowledge, so that children can develop their potential and educate children to have noble culture and noble character. With education a child will be able

to develop himself, because education is directed as a rapid empowerment in various fields and various alternatives in (Purnamasari, 2017).

The educational institution is something that is very important in achieving the success of the education process, because the institution functions as a mediator in organizing the course of education. The Islamic Education Institution is a place where education within the scope of Islam carries out its duties in order to achieve the ideals of its people. So the Islamic Education Institution is a place to educate prospective generations of qualified and superior Islam. This can be achieved if the Educational Institution has rules and regulations that can create a conducive learning atmosphere for students.

Islamic Education Institutions are inseparable from the problem of violence cases that occur today. Various forms of bullying experienced by school children. Currently, there needs to be a handling effort in overcoming it, so that the negative impact of bullying does not continue to increase.

Awareness is a big step in helping to prevent and reduce bullying in educational institutions. Teachers are entrusted with making educational institutions safer, and continue their anti-violence activities to help ensure that situations of violence/bullying are prevented, bullying is deterred.

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Islamic Education Institutions should have strategies in place to prevent bullying among children. Provide knowledge and understanding of bullying behavior that occurs in the educational environment to teachers and all those involved in educational institutions.

Preventive efforts start from the family environment with steps to create a conducive family environment by fostering a harmonious family, parents should not fight in front of children, children do not experience broken homes, then there is no dispute and divorce of parents, parents provide time to gather with family in order to pay attention to children, children's educational development and meet children's needs. Parents must also instill religious values and discipline in the family. Apart from families, schools must also have efforts to prevent bullying behavior for their students such as being able to create a pleasant learning atmosphere, teachers must also have high discipline, cooperation between schools and parents, schools must enforce discipline and prepare facilities and infrastructure that support learning and a comfortable place for children. In the community environment can also play a role in efforts to prevent bullying.

Efforts made by Islamic Education Institutions by instilling religious values are fundamental to instill in children and become the core and religious education. Among the very basic values are the value of faith, the value of shari'ah and the value of morals. One of the objectives of moral education is to foster and improve the behavior and morals of students through the provision and fertilization of knowledge, appreciation, and experience of students. moral education which is oriented towards improving the quality of morals is made the core in madrasa education, especially in terms of anticipating everything that is not desirable, such as a moral or moral crisis. Moral education has a very important role in shaping the morals of a student, especially in this modern era, a child should



be equipped with a mature religion. In order to avoid bullying and behavior that is not in accordance with religious and community norms. Law No. 23 of 2002 article 54 states that children in and around schools must be protected from acts of violence committed by teachers, school managers or their friends in the school concerned, or other educational institutions. The strategy of the Islamic Education Institution in an effort to prevent bullying behavior in students in the educational environment is:

1. Internalization of Islamic moral values.
2. Cultivation of positive behavior habituation
3. Cultivation of worship values, such as the dhuha prayer movement together and the habituation of giving alms.
4. Providing a good example.
5. Enforcement of discipline.
6. Providing humane punishment, if an offense occurs.
7. Giving advice and mentoring.

The above strategies are implemented properly, then bullying behavior will continue to decrease, then the educational environment becomes a friendly environment for citizens of educational institutions and conducive atmosphere can be realized. Internalization of the cultivation of religious values, becomes a very basic thing in the cultivation of religious education to children. With basic values embedded in the child, such as the value of faith, the value of sharia'ah and the value of noble akhlak. Then proceed with the cultivation of good or positive behavior habits, if this has been embedded, then the cultivation of worship values, such as mandatory and sunnah prayers can continue to be developed as well as the habituation of charity and care for people in distress. In the cultivation of morals and worship will be more successful, if there is an example shown by adults, both the figure of a parent, the figure of a teacher and the figure of a brother, then the child will be easier

to invite to do positive behavior and perform worship with enthusiasm, because of the Role model shown. Habituation is an action that is repeated over and over again, so that it becomes easy to do something. The habituation strategy is very good and effective in implementing and teaching students with the nuances of noble morals, it will be realized and reflected in everyday life. Every child will also make mistakes, if the child already knows or is not aware of having made a mistake, then the strategy of giving advice or the Maudizah method to the child must contain two elements, namely a description of the goodness and truth that a person must do and a warning about sin. Then a person will avoid actions that are prohibited for himself and others. (Tamyiz Burhanudin 2001.p. 56) The strategy of providing discipline enforcement is something that must exist in the world of education. Education with discipline requires firmness and wisdom in practice. Firmness here means that a teacher / educator must impose sanctions on every violation that has been committed by children / students. At the policy of a teacher / educator can provide sanctions in accordance with the conditions and types of violations that have been committed. A teacher / educator in determining sanctions in a state of spiritual and physical health, so that in determining sanctions is not in a state of emotion and others. If the offense is categorized as severe, then the punishment is imposed on children who have repeatedly committed violations regardless of the warnings that have been given. (Abdurahman An- nahlawi 2014.)

The strategy of bullying prevention efforts has been exposed above, the author saves about the strategy of efforts to prevent bullying behavior that has been in the Islamic Education environment is the internalization of Islamic religious values that is fully carried out by teachers / educators by instilling Islamic religious values routinely and touching the hearts of children, by getting used to performing sunnah prayers, building caring attitudes for others

by diligently giving alms, self-strengthening, so that children believe in themselves, getting used to praying, if they see bullying behavior children have the courage to report to teachers / educators. As a teacher / educator must be a good role model and always pray for children. Build good communication between students and students, between teachers / educators and students.

## **D. Conclusions and Suggestions**

### **a. Conclusion**

The conditions of the Covid 19 pandemic are present which require changes in learning pattern by utilizing technology, which should be used as learning, but in reality it is often used for things that have negative potential. Social restrictions during the covid 19 pandemic the learning process runs less optimally, including the limited ability of parents to accompany children to study at home. The role of educational institutions in efforts to prevent bullying behavior with strategies that are easy to implement, including creating a child-friendly educational environment by involving elements in the school environment in handling bullying.

### **b. Suggestions**

1. All elements in Islamic Education Institutions are given counseling about the dangers of bullying and how to handle it.
2. Cultivation of Islamic religious values by internalizing Islamic moral values.
3. All elements involved in educational institutions move together to create a friendly and conducive educational environment.

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